



# HIGH POTENTIAL AND TALENT DEVELOPMENT PROGRAMS

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*A comprehensive handbook  
For co-curricular opportunities*



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# BAND PROGRAM

## About

The Band Program at Baulkham Hills North is run by Teaching Services Australia (TSA). Students in Years 3-6 have the opportunity to learn an instrument through private or group lessons during school hours and can participate in either the Beginner, Intermediate, or Concert Band, depending on their skill level.



## Who Can Join

Early Stage 1 students     Stage 1 students     Stage 2 students     Stage 3 students

## Selection Process

Any student in Stages 2 and 3 is eligible to learn an instrument and join a school band. Parents receive the Expression of Interest form at the end of each school year and must commit to the associated tuition fees.

## What does each session look like?

Private or small group lessons are held once a week during school hours with external music tutors from TSA. Band practices take place on Monday mornings at 7:45 AM for Intermediate and Concert Bands, and on Monday afternoons from 3:00 to 4:00 PM for the Beginner Band (commencing in Term 2).

## Aims of the Group

Learning an instrument and playing in a school band enables students to:

- Learn discipline, patience, and perseverance
- Allow for self-expression while fostering creativity and appreciation for music
- Develop organisational skills, listening skills, and a sense of pride in their performance

## Benefits & Opportunities of the Program

The BHNPS Band program provides students with opportunities to perform at school events, such as the Education Week Showcase Concert and Presentation Day, as well as the chance to represent the school in the annual Hills District Band Competition.



# BALLROOM DANCING

## About

In the Ballroom and Latin Dance group, students have the opportunity to learn some of the fundamental skills of dance including posture, rhythm, timing, dynamic movement and coordination. This group utilises Ballroom and Latin dance styles and music while providing students the opportunity to learn the skill of partner dancing with a focus on having fun and trying something different. The group teaches a selection of dances from across the main disciplines of partner style dance, including Ballroom, Latin, New Vogue and Salsa dancing.



## Who Can Join

Early Stage 1 students     Stage 1 students     Stage 2 students     Stage 3 students

## Selection Process

There is an audition process where any student in Stages 2 and 3 may try out. Students are then selected by teachers based upon their ability to follow direction and choreography and on their enthusiasm and commitment in joining the group.

## What does each session look like?

Ballroom and Latin dance have one 30-minute rehearsal each week during the term. During this time, students complete a warm-up before learning choreography and skills associated with dance. Students will work on learning a dance from one of the disciplines of partner dance as well as being exposed to other styles and music across the areas of Ballroom, Latin, New Vogue and Salsa dance.

## Aims of the Group

The Ballroom/Latin Group aims to develop students:

- Movement skills
- Spatial awareness
- Posture & balance
- Coordination
- Skills in following music & choreography
- Confidence & social skills
- Ability to dance with a partner

## Benefits & Opportunities of the Program

The Ballroom/Latin dance group allows students to experience and challenge themselves to learn some new skills. Students may have the opportunity to perform their dance at BHNPS Showcase performances.

# BOLLYWOOD DANCE

## About

Participating in the Bollywood Dance Group exposes students to the vibrant and diverse culture of India through movement and creative expression. It aims to foster an understanding and appreciation of different cultural traditions, promoting respect and inclusivity.



## Who Can Join

- ✓ Early Stage 1 students
- ✓ Stage 1 students
- ✓ Stage 2 students
- ✓ Stage 3 students

## Selection Process

The Bollywood Dance Group is open to all interested students from Kindergarten to Year 6.

## What does each session look like?

Students meet once a week after school from 3:00 to 4:00pm to learn a variety of energetic dance routines taught by our professional choreographer.

## Aims of the Group

In a fun and engaging environment, the Bollywood Dance Group aims to develop students:

- Artistic skills fitness
- Cultural awareness
- Physical fitness
- Team work abilities
- Self-confidence

## Benefits & Opportunities of the Program

Students in the Bollywood Dance program develop cultural awareness and appreciation, improve their physical fitness and coordination, and have various performance opportunities throughout the year. These performances include participating in the Education Week Showcase Assemblies, Medal Assemblies, and the Hills Performing Arts Festival.

# CHESS CLUB

## About

In Chess Club, students are exposed to continuous learning and improvement of their skills. They exchange strategies and techniques which enhance critical thinking, problem-solving and decision-making skills. These skills and attributes are transferable to other areas of life, leading to overall personal growth.



## Who Can Join

- ✓ Early Stage 1 students
- ✓ Stage 1 students
- ✓ Stage 2 students
- ✓ Stage 3 students

## Selection Process

Chess lessons are offered by the Sydney Academy of Chess. These non-competitive lessons teach the rules and skills of chess to any BHNPS students. Classes are a paid activity after school.

To participate in the NSW Junior Chess Primary Schools Competitions and the Inter-School Chess Challenges, students must know the rules of chess and can have abilities ranging from beginners to experienced players. These opportunities are open to any interested students from Kindergarten to Year 6.

## What does each session look like?

Chess Competitions are either held at BHNPS or at other neighbouring schools a few times a year. A group of students is accompanied by a teacher during school hours to the competitions.

## Aims of the Group

The Chess Club aims to enhance students:

- Decision making skills
- Critical thinking
- Concentration & focus
- Strategic thinking
- Problem solving skills
- Patience & resilience

## Benefits & Opportunities of the Program

Opportunities are created for students to succeed in both non-competitive and competitive environments, thus boosting their confidence. Students gain higher-order thinking skills and establish long-term relationships through deepening collaborative learning. Students can participate in the internal Baulkham Hills North Chess Competition, or represent our school externally in Interschool Chess Challenges.



# CHOIRS

## About

Singing is an ability that we are all born with, but to sing well - in tune and in time - is a skill we can further develop. Many of the students at Baulkham Hills North Public School enjoy singing and, the choir program helps to develop their skills and enjoyment of their voices as instruments.



## Who Can Join

- Early Stage 1 students     Stage 1 students     Stage 2 students     Stage 3 students

There are four separate choirs: Kindy Choir, Stage 1 Choir, Stage 2 Choir, and Stage 3 Choir, all coordinated by different teachers.

## Selection Process

Audition sessions are held towards the beginning of each school year during lunchtime. Up to 30 students are selected each year based on their demonstration of singing skills and their ability to follow instructions, work collaboratively, display self-discipline, passion, and commitment.

## What does each session look like?

Rehearsals are held once a week either before school or at lunchtime. During rehearsals, students learn to sing melodies, and in the Stage 2 and 3 choirs, they learn how to harmonise. The repertoire for the older stages can include up to 11 different choral pieces. Sessions begin with a vocal and physical warm-up before learning repertoire with a focus on vocal training, music skills, and confidence-building through performance.

## Aims of the Group

Choirs aim to:

- Develop students' singing skills
- Provide the opportunity for students to learn how to sing in a choral group
- Teach students how to harmonise and keep a part
- Provide performance opportunities

## Benefits & Opportunities of the Program

Choir is non-competitive and fun. Students learn to watch a conductor, control their breathing, hold a tune, and memorise songs. They have the opportunity to perform at school assemblies and special events throughout the year. Sometimes, choirs are invited to perform at local retirement villages or shopping centres. Each year, the Stage 2 and 3 choirs perform as part of the Arts Unit Primary Proms Festival of Instrumental Music at the Sydney Town Hall or Opera House.

# DANCE GROUPS

## About

Dance programs at BHNPS provide students with the opportunity to showcase, rehearse, and perform choreographed dance pieces for school and external performances. The dancers build friendships, teamwork, and social skills while developing their fitness, coordination, confidence, and body awareness.



## Who Can Join

- Early Stage 1 students     Stage 1 students     Stage 2 students     Stage 3 students

There are four separate Stage Dance Groups: Early Stage 1 Dance, Stage 1 Dance, Stage 2 Dance, and Stage 3 Dance, each coordinated by different teachers.

## Selection Process

Audition sessions are held towards the beginning of each school year during lunchtime. Approximately 12 to 20 students are chosen for each stage group based on their demonstration of dance ability and technique, ability to follow instructions and work collaboratively, self-discipline, passion, and commitment.

## What does each session look like?

Rehearsals are held once a week during recess or lunchtime. Dancers spend a few minutes warming up before rehearsing and contributing to a set choreographed routine for 25 minutes.

## Aims of the Group

Dance groups aim to develop students:

- Coordination & motor skills
- Ability to work as a team
- Creativity & self-expression
- Stamina & self-confidence
- Social & communication skills

## Benefits & Opportunities of the Program

Dancers build friendships, teamwork and social skills while developing their fitness, coordination, confidence, and body awareness.

Dance groups perform at school assemblies and special events such as Showcase Concerts and Grandparents Day. Depending on the Stage Group, students may also have the opportunity to perform at The Hills Performing Arts Festival concert, held at Penrith Panthers.



# DEBATING PROGRAM

## About

In this fun and educational program, students argue topics in informal and formal settings. Learning to debate teaches students how to apply critical thinking skills and how to prepare an argument using facts and sound research. Debating develops essential skills including, public speaking, research, teamwork and active listening. Students also get the opportunity to represent BHNPS in state-wide competitions.



## Who Can Join

Early Stage 1 students     Stage 1 students     Stage 2 students     Stage 3 students

## Selection Process

Students are selected through a trial process. They register their interest and attend lunchtime sessions where they play debating games. The teacher then selects a group of 10-15 students based on their enthusiasm, ability to work as a team and willingness to persevere and improve.

## What does each session look like?

The debating team meet for 1 hour a week after school during term time. During this time students will work on "The three Ms":

- 1) Manner: What you look and sound like (for example, stance and voice projection).
- 2) Matter: What you say (for example, your arguments and rebuttals).
- 3) Method: Following the general rules and format of a debate (for example, the roles of each speaker).

## Aims of the Group

Debating encourages students to consider ideas and arguments from multiple perspectives, including those that differ from their own. Debating aims to develop students:

- awareness of world issues
- critical analysis skills
- teamwork and collaboration skills
- confidence in public speaking

## Benefits & Opportunities of the Program

Students in the Debating program have the opportunity to present debates at a school level with other primary schools in the Hills District. They also have the opportunity to represent our school in a state-wide competition.

# DRAMA GROUPS

## About

Drama provides students with opportunities for personal expression, enjoyment, creative action, imagination, emotional response, and the creation of shared meanings. Students in drama groups participate in a range of workshop-style activities throughout the year, aiming to introduce, refine, and extend their performance skills across various areas, such as puppetry, role-plays, readers theatre, and impromptu acts.



## Who Can Join

Early Stage 1 students     Stage 1 students     Stage 2 students     Stage 3 students

## Selection Process

There is an audition process and then students are selected based on the criteria of:

- Commitment to attending regular practices
- Willingness to actively participate and work collaboratively with others
- Respectful and appropriate conduct

## What does each session look like?

Drama groups meet once a week during lunchtime. Students engage in a range of activities and games that focus on the elements of drama, such as expression, body movement, spatial awareness, and voice projection. They are given the opportunity to apply these skills in group performances and school events.

## Aims of the Group

Drama aims to:

- Enhance students' speaking and performance skills
- Develop confidence and self-expression through acting
- Work collaboratively to create an item and showcase learning
- Build relationships with peers in a fun environment

## Benefits & Opportunities of the Program

Drama groups have the opportunity to perform and entertain audiences with short items as part of school performances, such as the Education Week Showcase concerts or stand-alone performances at the end of the year, including a Stage 3 mini-drama concert (30 minutes) for parents or classes. Past Stage 3 performances include *The Wizard of Oz* and *Alice in Wonderland*.

# GAT ART

## About

In the Gifted and Talented Art Group (GAT Art), students communicate, celebrate and express their own ideas through creating a range of artwork. Students enhance their understanding of concepts and perceptions, develop critical thinking skills, and gain practical experience as they explore and experiment with different art techniques, technologies, and practices.



## Who Can Join

Early Stage 1 students     Stage 1 students     Stage 2 students     Stage 3 students

## Selection Process

2-3 students are selected by their classroom teacher based on student passion, dedication to visual arts and creative abilities.

## What does each session look like?

The GAT Art Group meets once a week at lunchtime to work either independently or collaboratively on a range of artworks. They experiment with mediums such as sculptures, jewellery, calligraphy, watercolour, charcoal, paper mache, origami, acrylic and more.

## Aims of the Group

The GAT Art Group aims to:

- Foster creativity and imagination
- Enhance technical skills and challenge students to learn new skills
- Encourage individual expression
- Allow students an opportunity to express and communicate themselves through art
- Increase self and cultural understanding through learning art technique, theory and history

## Benefits & Opportunities of the Program

The Education Week Art Display and Grandparents Day give individual exhibition opportunities. Collaborative opportunities can include murals or object displays in the playgrounds. Competition opportunities are also harnessed such as the annual BHNPS Principal Christmas Card Design Competition.



# GREEN TEAM

## About

We are all custodians of our country and natural resources, so we should take care of our global and school environments. The Green Team plays a crucial role in promoting sustainability by encouraging students to reduce their carbon footprints and raise environmental awareness.



## Who Can Join

- Early Stage 1 students
- Stage 1 students
- Stage 2 students
- Stage 3 students

## Selection Process

Class nominations or by open invitation for anyone keen to attend.

## What does each session look like?

Students meet once a week at the vegetable patch after lunch eating time. They participate in various gardening tasks, waste pick-up and sorting, or educational training. It is exciting to see the results of their efforts in the gardens, such as when the sunflowers bloom or the cauliflower is ready to be harvested!

## Aims of the Group

The Green Team has 3 main aims:

- 1) Care - To care for and protect our local and school environment
- 2) Reduce - To reduce waste and increase recycling of waste at school and at home
- 3) Educate - To educate our students and community about environmental issues and improved practices

## Benefits & Opportunities of the Program

Opportunities include hands-on gardening skills, environmental workshops, leadership and mentoring of others, market stall preparation, marketing and sales.

Benefits include students engaging in a lunch activity that benefits our school environment; students being empowered to make a difference on their own and as part of a larger group; engaging students who may feel on the fringe socially or who need to dig in the dirt; learning new life-long skills by environmental education and practise.

# HALL, SOUND & LIGHTING

## About

The Hall, Sound, and Lighting Team is a dedicated group of students who become experts in setting up audio-visual equipment for assemblies, concerts, and special event performances, while also developing proficiency in programming lighting effects and sound modulation.



## Who Can Join

Early Stage 1 students     Stage 1 students     Stage 2 students     Stage 3 students

## Selection Process

Stage 3 students are invited to self nominate for the year and a roster is created to accommodate the number students.

## What does each session look like?

Due to the nature of special events and assemblies, students meet with lead teachers to set up equipment prior to the events. This is done during lunchtimes, and students manage the AV equipment throughout the event. Students ensure that the equipment is packed up and stored appropriately.

## Aims of the Group

The Hall, Sound & Lighting Group aims to:

- understand audio visual equipment
- develop communication skills
- refine non-verbal communication skills

## Benefits & Opportunities of the Program

Students in the Hall, Sound & Lighting team become proficient at problem-solving skills when programming equipment or addressing malfunctions. They also learn valuable time management skills to effectively coordinate setup and operation during events such as Medal Assemblies and Showcase Concerts.

# LEGO ROBOTICS

## About

"First LEGO League" is a world-wide competition, run by Macquarie University. This program is linked to problem solving open-ended challenges based on a theme. Lego Robotics introduces science, technology, engineering and mathematics (STEM) to students through fun and exciting hands-on learning.



## Who Can Join

Early Stage 1 students     Stage 1 students     Stage 2 students     Stage 3 students

## Selection Process

As this is an interest based group, students in Stage 3 can self-nominate to participate in weekly sessions.

## What does each session look like?

The Robotics Club meets at lunchtime once a week in the Innovation Centre, to work through the challenges set out by the 'First LEGO League' program. Students learn to design and code under the guidance of an Innovation Program teacher.

## Aims of the Group

The Lego Robotics Group aims to:

- Promote critical thinking and problem solving
- Develop student collaboration and teamwork
- Build communication and negotiating skills

## Benefits & Opportunities of the Program

By joining the Lego Robotics team, students apply technology skills, think analytically and creatively and develop skills in working collaboratively with like-minded peers. Students not only gain skills in programming and coding, they also gain life skills such as acceptance of feedback and adapting ideas.



# MATHS OLYMPIAD

## About

In the Maths Olympiad program, students compete against one another in set assessment tasks. These assessments consist of problem-based questions that require a high level of thinking and strategy. Students' results will then be compared to those of students from across the state.



## Who Can Join

Early Stage 1 students     Stage 1 students     Stage 2 students     Stage 3 students

## Selection Process

A broad range of students are selected based on our school's assessment data, focusing on those achieving above grade level in Mathematics. Following this, students take a written Olympiad test, after which the group is narrowed down to form the Olympiad team for that year.

## What does each session look like?

The Maths Olympiad team meets weekly during Stage 3 mathematics group time. Throughout the year, there are a total of four assessments. During designated class time, students will learn new problem-solving skills and strategies to prepare them for success both individually and as a group.

## Aims of the Group

The Maths Olympiad aims to:

- Introduce students to a broad range of mathematical concepts
- Teach key strategies and develop flexibility in problem-solving
- Foster creativity and ingenuity while strengthening intuition

## Benefits & Opportunities of the Program

Students in the Maths Olympiad Program experience the satisfaction, joy, and thrill of meeting challenges. They are exposed to enriching tasks that further challenge their skill set and enhance their enjoyment of Mathematics. The program also assists staff in collecting data for the Year 6 Dux of the School Award.

# MUSICAL THEATRE

## About

The Musical Theatre Group aims to teach students the essential skills needed for musical theatre, including acting, singing, and dancing techniques. Students will engage in fun activities and exercises that help build their confidence and creativity in a supportive environment.



## Who Can Join

Early Stage 1 students     Stage 1 students     Stage 2 students     Stage 3 students

## Selection Process

Students can self-nominate to be part of this group.

## What does each session look like?

Over the course of four terms, sessions might include a mix of workshops and classes where students explore different aspects of musical theatre, such as voice training, dance routines, and character development. As students progress, they may participate in group activities and projects that allow them to apply their skills, culminating in informal performances at the school during the year.

## Aims of the Group

The Musical Theatre Group aims to:

- Develop foundational skills in acting, singing, and dancing specific to musical theatre
- Foster creativity and self-expression in a supportive, non-performance-oriented environment
- Build confidence through engaging activities and collaborative projects
- Encourage teamwork and communication among students as they learn and grow together

## Benefits & Opportunities of the Program

Students will enjoy enhancing their listening and concentration skills through interactive and dynamic theatre exercises. They will also have their problem-solving abilities strengthened and become adaptable as they explore different character roles and scenarios.

# PERFORMANCE RECORDER

## About

The Performance Recorder group is targeted at students who have prior experience playing the recorder or another instrument. Throughout the year, they learn a variety of songs and develop their performance skills as part of a larger state-wide ensemble.



## Who Can Join

Early Stage 1 students     Stage 1 students     Stage 2 students     Stage 3 students

## Selection Process

Students from Years 3-6 can audition to be involved in this group. It is expected that students have some prior experience playing the recorder or another instrument.

## What does each session look like?

Performance Recorder Group students are expected to attend one lunchtime rehearsal each week during the term. They are introduced to the repertoire and given the opportunity to learn different parts of a score. They also have the chance to play a descant, tenor, or treble recorder.

## Aims of the Group

The Performance Recorder Group aims to:

- Develop students' performance skills
- Extend and enhance students' musical knowledge and abilities
- Provide students with the opportunity to perform in a small ensemble and as part of a larger group.

## Benefits & Opportunities of the Program

Students have the opportunity to perform at the Sydney Opera House as part of the Festival of Instrumental Music in a recorder ensemble comprised of primary school students from across the state. There are also opportunities to perform at school assemblies and special events, such as the Showcase Concert.



# PSSA SPORT

## About

The Primary Schools Sports Association (PSSA) aims to provide as many students as possible with the opportunity to compete against other schools in the Castle Hill district. The PSSA competitions are split into Summer and Winter sports and competitions are held during school hours on Fridays. For students who excel during PSSA there are opportunities to progress through trials into the Zone, Sydney West or State PSSA teams.



## Who Can Join

Early Stage 1 students     Stage 1 students     Stage 2 students     Stage 3 students

## Selection Process

All students have the opportunity to try out for both a Summer and Winter PSSA team. Students are selected based on skill level and the demands of each specific sport. The number of students selected are dependent on the individual sports. Gendered sports have both a girls' and boys' team. Most sports will have a junior (8-10 year olds) & a senior (11-13 year olds) team.

## What does each session look like?

Generally each team meets once a week for 30-60 minute training sessions, usually held before school. Competitions are held on Fridays during school hours at school grounds in our district. The length of matches depend on the sport and age. E.g. Rugby League Juniors have 2x15min on a smaller modified field.

## Aims of the Group

- Encouraging fitness, coordination, and overall health as well as developing motor skills and athletic abilities.
- Fostering teamwork, cooperation, and sportsmanship and building confidence and resilience through competition.
- Improving skills and giving students the opportunity to try something new.

## Benefits & Opportunities of the Program

PSSA fosters a sense of pride and identity in representing their school and strengthens bonds between students. It also allows opportunities for talented students to be recognised and can serve as a pathway for students to progress through trials into the Zone, Sydney West or State PSSA teams.

# PUBLIC SPEAKING

## About

The Public Speaking program at BHNPS guides students in developing their oral communication skills. All students in K-6 have opportunities to work on their public speaking abilities. In Years 3-6, students compete in in-class opportunities to speak publicly and can then enter two externally run competitions.



## Who Can Join

Early Stage 1 students     Stage 1 students     Stage 2 students     Stage 3 students

## Selection Process

Each year, Stages 2 and 3 hold a compulsory in-class public speaking competition for all students. The best speaker from each class competition then enters the finals, and the winners go on to represent the school in the Hills Public Speaking Competition and/or the Multicultural Public Speaking Competition.

## What does each session look like?

Students will have the opportunity to learn about public speaking during their class literacy lessons and will participate in in-class opportunities. Finalists will work with a coordinating teacher to prepare for external competitions.

## Aims of the Group

The public speaking program aims to develop students:

- oral communication skills, use of tone, fluency, articulation, expression and volume
- appropriate body language such as gesture, eye contact, posture and stance
- build competence in speech-writing and text organisation

## Benefits & Opportunities of the Program

Public speaking benefits children by equipping them with the skills necessary to become effective, confident, and competent communicators. It fosters an understanding and awareness of local, national, and world affairs. Students may be selected to represent BHNPS in various public speaking competitions throughout the year.

# SKIPPING TEAM

## About

In the BHNPS Skipping Team, students participate in a range of activities aimed at developing their body positioning, coordination, rope control, rhythm, movement sequences, routine, and physical fitness through skipping. The students practice individually, in pairs, and as a group using small individual and long skipping ropes, gymnastics, hula hoops, and other sports equipment. They perform at various school and community events, showcasing their unique skills. This group is dedicated to promoting student well-being and physical fitness.



## Who Can Join

Early Stage 1 students     Stage 1 students     Stage 2 students     Stage 3 students

## Selection Process

Approximately 16 students are selected across Stage 2 and Stage 3.

They are selected from two rounds of try-outs. Two teachers will be on the panel for selection.

Students will also be encouraged to notify of any talents they already possess (hula hooping, gymnastics, rope turning etc).

## What does each session look like?

The Skipping Team have one weekly session during school hours. These sessions work on skill development, fitness, routine building and performance readiness.

## Aims of the Group

The Skipping Team aims to develop students:

- Physical fitness
- Skipping skills and tricks
- Confidence and performance
- Team work and collaboration
- Well-being

## Benefits & Opportunities of the Program

The Skipping Team are key ambassadors for "Jump Off Day" in Term 2, showcasing their talents as they encourage students to skip for the Heart Foundation Jump Rope for Heart campaign. They also have the opportunity to perform at various school events across the year such as the Education Week Showcase Concert and special assemblies.



# STRINGS ENSEMBLE

## About

The Performance String Ensemble provides a platform for string players to experience playing in a group, develop ensemble skills and have fun making music and performing together. Students will have the opportunity to further develop their skills playing and performing on a string instrument and learn specific music parts to play together in an ensemble.



## Who Can Join

Early Stage 1 students     Stage 1 students     Stage 2 students     Stage 3 students

## Selection Process

Students who have a passion for playing a string instrument (including violin, cello, viola and double bass) can audition. Successful applicants must have at least 1-2 years of playing experience and be able to perform a piece of their choice.

## What does each session look like?

Rehearsals are once a week at 8:00am in the School Hall. During rehearsals, students will practice performance pieces that they have been learning and will also have the opportunity to learn new pieces of music. Students must commit to regular practice at home and attend all weekly practice sessions at school.

## Aims of the Group

The Strings Ensemble aims to develop students':

- skills in playing and performing on a string instrument
- skills and knowledge playing in an ensemble
- overall musical confidence and love and understanding of music

## Benefits & Opportunities of the Program

Students in the Performance String Ensemble will have the opportunity to participate in the Festival of Instrumental Music held at the Sydney Opera House, enter musical eisteddfods and competitions and perform in school events such as Medal Assemblies and Presentation Day.

# TALENTED WRITERS' GROUP

## About

The Talented Writers group is designed for Stage 3 students who demonstrate exceptional writing skills. The group provides them with support and guidance as they prepare to enter various public writing competitions throughout the school calendar year, coordinated by their teachers.



## Who Can Join

Early Stage 1 students     Stage 1 students     Stage 2 students     Stage 3 students

## Selection Process

Students may self nominate to participate in this writing group. All talented and enthusiastic writers are welcome.

## What does each session look like?

The Talented Writers' Group meets whenever there is a competition to prepare for. Students in this group will be notified by the lead teacher regarding when and where to attend a session. It is up to group members to listen carefully during muster for announcements about writing competitions.

## Aims of the Group

The Talented Writers' Group aims to:

- Develop self-motivation and time management
- Foster enthusiasm for writing
- Provide an authentic purpose and audience for their writing

## Benefits & Opportunities of the Program

The Talented Writers' Group gives students the opportunity to enhance their imagination, develop self-expression and be inspired with like-minded peers. Students receive constructive guidance and are informed of any competition opportunities that may exist across a range of writing styles such as poetry or fiction.