

BHNPS Behaviour System Flowchart

Problem Behaviour Observed

Playground and Classroom

NON SERIOUS—MINOR

- Arguing
- Inappropriate physical contact (pushing, shoving, rough play)
- Non-compliance
- Out of bounds
- Running on hard surfaces
- Lateness to lines or class
- Misbehaving in toilets

NON SERIOUS—MINOR

- Arguing
- Inappropriate physical contact (pushing, shoving, snatching)
- Non compliance
- Disruption (calling out, out of seat, off task)
- Property misuse
- Distracting others

20 SECOND ENCOUNTER

Ask: What are you doing? Ask: Are you in the right place?/Is it the right time?/Are you doing the right thing? What do you really want? What are you actually doing? Is it working for you? What else can you do? What is your new plan? Teacher may choose a quick consequence. If in the classroom, refer to Open/Dead End Road posters. If in playground, use mini- GHP tags . Behaviour to be recorded on Sentral/wellbeing/Notes and tag AP. If behaviour occurs in the playground or other setting then teacher who is recording must tag the CRT.

Behaviour Stops?

Yes

Verbal acknowledgement given.

No

Employ strategies from the Get Happier Toolbox (Open and Dead End Road Cards)

If the behaviour occurs 4 times in a term, record as a Sentral minor incident and notify AP and LST. CRT to contact parent after 2nd incident.

Behaviour Continues

AP Intervention

AP to use CT/TR strategies (flipping, spiralling, planning), and *Pit Stop* (Planning Sheet 1) from Get Happier Toolbox. CRT to be involved in creating plan. See *Get Happier Toolbox & Appendix 2*. CRT to be given the option to be present/involved.

AP to record the behaviour on Sentral/Wellbeing/*Pit Stop* (Reflection) Register. AP to create *Pit Stop* letter on Signmee and forward to DP (K-2 Sue; 3-6 Lux)

AP to check in with student and teacher. During class time. AP to use The *Pit Stop* Planning Sheet to progress from Planning Sheet 1
See *GHP Toolbox & Appendix 2*

DP Intervention

SERIOUS—MAJOR

- Targeted swearing/Inappropriate use of language
- Defiance / disrespect (persistent refusal to follow instructions)
- Violence/physical aggression with intent to harm or injure
- bullying-physical/psychological/verbal/gossip
- harassment / teasing / put downs
- Property misuse
- intentional property damage
- Absconding from class / school grounds
- illegal activity- drugs/weapons

PREFERRED STRATEGIES

- Remove student/ class
- Call Admin Ext 104 for crisis response SLSO
- DP records major incident in Sentral
- Notify applicable personnel
- Senior Executive follows up with parents

DPs to use the Supercharge Your Dragster cards from the GHP Toolbox (card 7,8,9, or 10) to have a daily conversation at lunch time with student (5 days).

Behaviour Continues—DP intervention needed—Tune Up