Parents Undertaking Partnerships in Learning

Writing

Tuesday 12th March

Writing
What's it all about?

- Writing is a tool that is used to communicate between people.

- To be able to write, you must first be able to speak, listen and read.

- Each child's writing skills evolve over time. They need to experiment and receive constructive feedback in order to improve.

- An awareness of words and symbols is the beginning of writing. This comes from reading and talking.

If you can say it, you can write it.

Vygotsky (1978) stated that individuals "grow into the intellectual life of those around them."

How do children become writers?

1

Listening to conversations and sounds and **processing** what is being heard.

2

Talking to people around them, especially their parents, grandparents and other family members. This builds a child's **vocabulary** and helps them formulate sentence structures.

How do children become writers?

3

Reading with parents and learning to **love reading.**
Engaging in **conversations** about book topics, events, characters, setting, plots, words and an author's purpose.
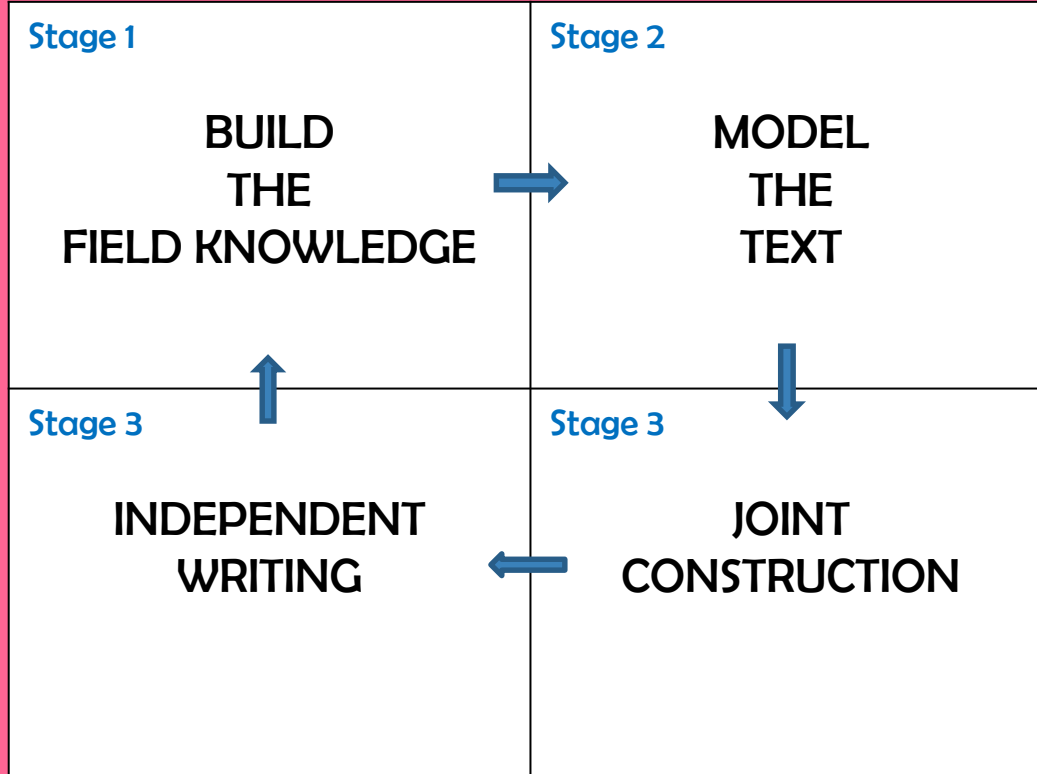Read, read and read some more!

4

Experiment with writing implements such as crayons, chalk, pencils and textas.
Encourage your child to draw and then 'label' their drawings. Have **conversations** about their work.

The Writing Process

PARENTS

Stage 1
Talk to your child. Build their vocabulary.

Stage 4
Experiment with letters and words.

Stage 1	Stage 2
BUILD THE FIELD KNOWLEDGE →	MODEL THE TEXT
Stage 3 INDEPENDENT WRITING ←	**Stage 3** JOINT CONSTRUCTION

Stage 2
Read daily with your child. Point out sentences in books.

Stage 3
Have a craft box – paper and pencils. Messy is good!

Activity

I like to go to school.

Trace It

I like to go to school.

Write it

I like to go to school.

Make it

I like to go to school.

Trace It

I like to go to school.

Write it

I li be togo to s c hoo l

Make it

I like to go to school.

Trace It

I like to go to school.

Write it

I like to go to sschool

The Writing Process

Think about what you want to write.

↓

Plan your writing.

↓

Write

↓

Revise and edit.

↓

Rewrite

Helping older children with their writing (year 1 onwards):

1. **Reinforce <u>sentence structure</u> – Punctuation, subject & verb, does it make sense?**
2. **'Build' the sentence – What can we add to make it more interesting?**

Thank you!

Any questions?